



## MA in Practical Theology (2019-2020)

### Note

To be awarded the MA in Practical Theology, students must complete five 20-credit taught modules (from the list below) and an 80-credit dissertation (TH7435). Note that not all modules will be available in any particular academic year, though care will be taken to ensure that students continue to have a range of options.

In order to ensure that students have the correct level of theoretical orientation to undertake advanced study, TH7401 Research Methods, Perspectives and Resources is required. Because of the significant focus on praxis, especially within a Pentecostal context, it is required that two modules are chosen from TH7416 Contemporary Issues in Global Mission: Strategy and Praxis, TH7429 Pentecostal Theology and TH7438 Pentecostal and Revivalist History: 19<sup>th</sup>-21<sup>st</sup> centuries.

### Modules

#### **TH7401 Research Methods, Perspectives and Resources (20 credits)**

The module will include the following topics, essential to work at postgraduate level

- Critical thinking
- Analysing, evaluating, building and presenting arguments
- What is research? Advanced IT, web-based and other tools and resources; proposing and testing hypotheses; data collection.
- Practical theology and reflective practice
- Research methodologies – including qualitative and quantitative research
- Academic writing: style; structure; writing concisely; writing critically
- Bibliographies: building and managing a bibliography; appropriate use of sources

**TH7405 Biblical Pneumatology (20 credits)**

This module explores, compares and contrasts the way Old and New Testament writers understand the role and activity of the Spirit of God. It covers the following topics:

- A critical examination of view(s) of the role and activity of the Spirit of God in the Old Testament, including: the Spirit and God, the Spirit and Creation, the Spirit and Prophecy, the Spirit and Leadership, the Spirit and Renewal and the Spirit and the Future
- A critical examination of the view(s) of the Spirit of God in the New Testament, focusing particularly on Pauline, Lukan and Johannine passages that deal with pneumatological issues.
- A critical examination of the continuity and discontinuity in the understanding of the Spirit between the Old and New Testaments.
- Discussion and analysis of the approaches to pneumatology of recent and current scholars, including those at the forefront of the discipline.

Students with relevant language skills will be expected to engage, at an appropriate level, with biblical texts in their original languages; and tutorial support for this will be provided

**TH7406 Biblical Theology of Mission (20 credits)**

This module looks at the imperative and practice of mission from a biblical perspective. It covers the following areas:

- Is there a theology of mission in the Old Testament? The Missio Dei in an Old Testament context. God's commitment to the non-Israelite nations in the Old Testament, evidenced in creation and divine covenants and the place of the nations in the divine purpose. The role of Israel/Judah in making God known; centripetal and centrifugal universalism; the extent to which the nations share in the blessings promised to Israel.
- What is mission in a New Testament context? Mission in the teachings of Jesus; mission in the synoptic gospels and Acts; mission in the (disputed and undisputed) Pauline corpus; mission in the Johannine corpus; mission in the general epistles.
- Conclusion and Application. Comparing and contrasting views of and approaches to mission in the Old and New Testaments. Is there a 'biblical theology of mission'? Application of 'biblical' patterns and practices to contemporary mission theology.
- Students with relevant language skills will be expected to engage, at an appropriate level, with biblical texts in their original languages; and tutorial support for this will be provided.

**TH7407 Exegetical and Hermeneutical Methods (20 credits)**

The module explores appropriate exegetical and hermeneutical methods in relation to Old and New Testament texts. It will discuss: key elements in reconstructing the text – including textual and historical criticisms; the significance of genre; translation – including grammatical and lexical issues; intertextuality; and historical and theological context; scholarly approaches to the interpretation of the text – including discussion of the location of meaning, structural criticism and newer literary approaches. Discussion of exegetical methods and hermeneutical approaches will be linked to specific Old and New Testament texts – with optional reference to the Hebrew and Greek text for those with appropriate existing language skills.

**TH7408 Johannine Studies (20 credits)**

The module consists of:

- A critical exegesis of the Johannine texts in recognised English translations and, where students have relevant language skills, in the original Greek text (with appropriate tutorial support).
- A survey of the principal arguments related to provenance, authorship, dating, etc.;
- An examination and evaluation of the writer's purpose, polemic and theology;
- An investigation of a range of contemporary Jewish and Greco-Roman texts, and the light they may shed on the Johannine writings
- Analysis of the Johannine corpus from the perspective of its practical application to the modern church context.

**TH7416 Contemporary Issues in Global Mission: Strategy and Praxis (20 credits)**

This module will examine a selection of contemporary issues in world mission and consider how global trends should influence the development of a relevant missional strategy and praxis.

The main subjects covered will be:

The importance of mission strategy and how it informs missional praxis. An historic survey of the development of mission strategy. Examination of the *Missio Dei* concept and its impact on mission strategy and praxis. Globalization and its influence on the practice of mission. Migration and the development of diaspora mission principles. The historic shift in the gravity of missional sending from traditional nations in the Northern hemisphere to the Majority world. Cultural Anthropology as a missional tool to aid contextualization and cross-cultural communication. Contextualized mission strategies to reach people from a different religious and social background. Consideration of Incarnational mission as a mission approach. Determining the validity of a Holistic mission approach based on biblical principles. Paternalism, parallelism and partnership in missional praxis.

**TH7429 Pentecostal Theology (20 credits)**

This module will consider certain major aspects of Pentecostal Theology, including some reflection on the following:

- A History of the 'Baptism in the Holy Spirit' (Holiness origins, Pentecostal emphasis, 'Third Wave');
- The importance of the role of 'subsequence' in Pentecostal Pneumatology;
- Glossolalia and the 'Initial Evidence' debate;
- Primary objections and Challenges to Pentecostal Theology and the responses.

It will further consider issues surrounding Pentecostal doctrine and praxis connected with the operation of charismatic gifts:

- Tongues and Prophecy;
- 'Healing in the Atonement' (views and debates);
- The place of contemporary 'signs and wonders'.

There will also be the exploration of certain Pentecostal and Charismatic controversies:

- 'Word of Faith'
- spiritual warfare
- Oneness theology,
- revivalism,
- ecclesia, and
- governance.

**TH7435 Dissertation (80 credits)**

This module is made up, primarily, of independent research, in an area of study chosen by the student, with some guidance by a supervisor.

Work on the dissertation commences with the completion of a Dissertation Proposal Form. This helps the student to refine his or her ideas and hone them into a narrow, focused piece of work defined by a simple, single-sentence research question. At this point, too, a supervisor is chosen. The assessment of the dissertation proposal, however, is purely formative and does not contribute to the student's final grade.

Once appointed, the supervisor will be on hand to give comment on samples of work and give guidance to the student throughout the research journey. The content of the dissertation will be indicated by the dissertation title, which will be finalised in consultation with the dissertation supervisor.

**TH7436 The World of the Bible (20 credits)**

This module looks at the Old and New Testaments against their geographical, historical, cultural and literary background and discusses the relationship between socio-historical context and exegesis and interpretation.

It will consider, critically, (i) historical texts and inscriptions and their relation to biblical historical narrative; (ii) scholarly views of the emergence and history of Israel; (iii) the relationship between ANE texts and the Old Testament, particularly flood and creation accounts; (iv) the influence of Old Testament and intertestamental texts on the New Testament; (v) the Jewish and Greco-Roman backgrounds to the New Testament, and their influence on the origins of Christianity.

**TH7437 Paul's Letters: Method, Context and Theology**

The module examines the biography of the Apostle Paul and the theological contribution of his writings to the New Testament and those letters influence in Christian theology. Special attention is given to themes of theology, Christology, soteriology, pneumatology, ecclesiology and ethics found within the undisputed Pauline corpus. Elements include:

- History of Pauline Studies
- A Chronology of Paul
- Paul the Missionary
- Paul's View of God
- The Centre of Paul: The Faithful Christ
- Soteriology and Pneumatology: Pauline Participation in Christ
- Anthropology in Paul
- Pauline Ethics
- Paul's understanding of Christian Community
- Eschatology and Paul

**TH7438 Pentecostal and Revivalist History: 19<sup>th</sup>-21<sup>st</sup> centuries**

This module will consist of an intensive study of the Pentecostal, Charismatic and other Revivalist Movements from the early beginnings in the Nineteenth Century to the global Charismatic Movement of the present time. Chief foci will be:

The Roots of Pentecostalism: Wesleyan Second Blessing teaching; Edward Irving; Dowie and Divine Healing; Darby and Dispensationalism; the Welsh Revival.

The earliest Pentecostal churches: The Church of God, Cleveland (TN.).

Azusa Street: Roots and Development.

Thomas Ball Barratt, Alexander Boddy and the European Pentecostal Movement.

The Charismatic Movement: Smith Wigglesworth, David du Plessis and David Wilkerson; Vatican II and Catholic Pentecostalism.

Asian, African and Latin American Pentecostalism.