

## MODULE DESCRIPTORS

These brief module descriptors are intended to give you general insight into the contents of our modules. Please remember that our rotation system means we do not teach every subject every year. Part-time students must choose two of the available modules for each year. Potential full-time students should contact the Graduate School for further guidance on their module choices.

In 2008-09 we expect to offer the following modules for part-time students:

**MTh in Practical Theology:** TXD4045, TXD4051, TXD4054, TXD4056, TXD4057, TXD4058, TXD4063, TXD4064

**MA in Mission:** TXD4045, TXD4047, TXD4048

### **TXD4039 – Empirical Approaches to Pentecostalism**

*Tutor: Dr William Kay*

The module will be designed to explore Pentecostal and Charismatic churches from an empirical perspective. It will concentrate on such matters as:

- The relationship between charismata and church growth
- The age structure of Pentecostal/Charismatic churches
- The prevalence of healing
- The attitudes of Pentecostal Ministers and their congregations
- The beliefs of Pentecostal and Charismatic ministers derived from surveys

Although the above topics will be concentrated mainly on the British Isles, some attention will also be given to global statistics on Pentecostalism. No previous knowledge of statistics will be necessary, but basic numeracy will be assumed. Students opting to offer their dissertation in this field will be asked to mount their own investigation of a Pentecostal/Charismatic topic. Case studies as well as surveys will be used and students will be helped with the design of their projects.

### **TXD4045 – Cultural Anthropology for Mission**

*Tutor: Dr DeLonn Rance*

This module will major on the main areas related to culture, form and meaning as they relate to mission. The purpose of the course is to demonstrate to students how anthropological factors influence (particularly crosscultural) communication and understanding and the way in which contextualization operates within legitimate parameters.

## **TXD4047 – Lukan Literature in Missiological Perspective**

*Tutor: Dr John Andrews*

This course will major on Luke's emphasis on Mission and the work of the Holy Spirit as director and instigator of mission as portrayed in the Gospel and Acts.

## **TXD4048 – Contemporary Issues in Mission 1: Missionary Practice**

*Tutor: Dr Dave Garrard*

There are many issues in mission today which are central to the practice and theory behind the Church's attempts to evangelise our planet. Among them are matters like: partnership, holistic mission and the great commission, missionary qualities and qualifications, people groups (reached and unreached) and a host of other matters.

## **TXD4049 – Contemporary Issues in Mission 2: Strategy & Methodology**

*Tutor: Dr Dave Garrard*

This module continues the study of key issues in mission, focussing on the strategy and methodology of mission, and church/mission structures (including the growth and distribution of the so-called 'new apostolic networks'). The module will also investigate contemporary incarnational models of mission and the question of crosscultural hermeneutics.

## **TXD4051 – Luke/Acts**

*Tutor: Dr John Andrews*

This module will comprise a study and appreciation of the Lucan writings and will focus on:

- The charismatic Christ (Christology)
- The person and work of the Holy Spirit (Pneumatology)
- The church and its mission (Ecclesiology)
- The concept of the kingdom of God in Luke-Acts
- The importance and significance of miracles in Luke-Acts
- The nature of Christian ministry in Luke-Acts

## **TXD4052 – Contemporary Approaches to Biblical Interpretation**

*Tutor: Dr Andrew Davies*

This module will introduce students to the new research and interpretative methodologies that have transformed classical biblical studies over the last thirty years, focussing on disciplines such as rhetorical, canonical and new literary criticism, narratological methods, postmodern approaches such as reader-response and resistant readings, structuralist and deconstructive readings, social-scientific criticism and the developing concepts of ethical-ideological, cultural, postcolonial and poststructural critique. The module will begin with a survey of the classic methodologies of form and redaction criticism to ensure students are familiar with the traditional tools of biblical scholarship. It is designed to prepare students for a masters' dissertation, or future doctoral research, in biblical studies.

## **TXD4053 – The Baptism in the Holy Spirit**

*Tutor: Dr David Petts*

The doctrine of the Baptism in the Holy Spirit is probably the major Pentecostal distinctive. The course investigates this doctrine, exploring its literary and theological origins and development, its Biblical basis (including differing hermeneutical and exegetical approaches), and its practical outworking in the church today. New Testament passages examined include:

- The Prediction of John the Baptist (Matthew 3)
- The Day of Pentecost (Acts 2)
- Samaria (Acts 8)
- Caesarea (Acts 10)
- Ephesus (Acts 19)
- Paul (1 Corinthians 12:13)

## **TXD4054 – Healing**

*Tutor: Dr David Petts*

The course examines the literary and theological origins of various Pentecostal approaches to Divine Healing and pays particular attention to the view that healing is 'in the atonement'. Among the NT passages and themes explored are the following:

- A Biblical Basis for a Belief in Healing
- Healing & the Atonement – Matthew 8:17
- Healing & the Atonement – 1 Peter 2:24
- Healing, Salvation & the Gospel – the Meaning of *sozo*
- Sickness in relation to Sin, Satan and Suffering
- Sick Christians and the Art of Medicine in the New Testament
- 'Promises' of Healing – Mark 16 and James 5
- Healing, the Spirit, and the Parousia
- Healing the Sick today

## **TXD4056 – Pentecostal History: The Apostolic Era to the Late C19th**

*Supervisor: Dr Anne Dyer*

This module is designed to facilitate study Pentecostal and Charismatic Church History from the Apostolic Church to the C19th. Students taking this module will undertake supervised private study on such topics as:

- The biblical basis for the expectation of the continuation of the primitive charismata
- Evidences of the continuation of spiritual gifts and ministries in the Church 70-500 AD
- Charismatic movements and spirituality in the Middle Ages
- The Reformation and its impact on charismatic Christianity
- The C17th: Quakers and Camisards
- The Age of Enlightenment and the Wesleyan Revival
- Edward Irving and the Regent Square Revival

## **TXD4057 – Pentecostal History: The Twentieth Century**

*Supervisor: Dr Anne Dyer*

This module will consist of an intensive study of the modern Pentecostal and Charismatic Movements, commencing with the historical and theological roots of the Pentecostal churches in the C19th and concluding with a study of the worldwide Charismatic Movement of the present. Students taking this module will undertake supervised private study on such topics as:

- The roots of Pentecostalism: Wesleyan Holiness teaching; Dowie and Divine Healing; millennial expectations; missionary connections; the Welsh Revival
- The first Pentecostal churches: the Church of God, Cleveland (Tennessee)
- Azusa Street - roots and shoots
- Thomas Ball Barratt and the European Pentecostal Movement
- The Charismatic Movement: Wigglesworth, du Plessis, and Wilkerson; God's 'Frozen People'; Vatican II and Catholic Pentecostalism.

## **TXD4058 – Christian Missions**

*Tutor: Dr Dave Garrard*

This module will examine a selection of contemporary issues in mission. It places particular emphasis upon the place of the Spirit of God in the theory and practice of mission. It will involve the study of:

- A Pentecostal theology of mission (a survey) with its base in the Great Commission and Lukan literature
- Spiritual power in mission
- Contextualization in mission
- Church/Mission structures
- Strategies in mission

## **TXD4059 – Pentecostal Approaches to the Charismatic Gifts**

*Tutor: Dr David Petts*

The course explores the understanding of early Pentecostal leaders concerning the charismatic gifts mentioned in 1 Corinthians 12 and Ephesians 4:11. The writings of Howard Carter, Harold Horton and Donald Gee are considered in some detail and evaluated in the light of more recent contributions. Topics covered include:

- Introduction
- Establishing a Biblical Basis
- Lists of Gifts
- The Gifts of Christ – Ephesians 4:11 – apostles
- The Gifts of Christ – Ephesians 4:11 – prophets
- The Gifts of Christ – Ephesians 4:11 – evangelists
- The Gifts of Christ – Ephesians 4:11 – pastors
- The Gifts of Christ – Ephesians 4:11 – teachers
- The Pneumatic Gifts – 1 Corinthians 12:8-10 – Nature and Purpose
- The Pneumatic Gifts – 1 Corinthians 12:8-10 – Origin and Reception
- The Use of Gifts in the Local Church – 1 Corinthians 12-14
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- The Use of Gifts in the Local Church – 1 Corinthians 12-14
- Varieties of Interpretations

## **TXD4060 – New Testament Pneumatology**

*Tutor: Dr Glenn Balfour*

This module aims to examine the presentation of the Holy Spirit within the New Testament, particularly the corpuses of Lukan, Johannine and Pauline texts. It is divided into the following topics:

- A examination of the Johannine passages that deal with the Holy Spirit and other related issues.
- An analysis of Johannine Pneumatology, particularly in the light of other New Testament texts.
- An exploration of the relationship between the historical and social context of the intended readers of the Johannine writings, and how this relates to Johannine Pneumatology.
- Suggestions as to how an awareness of Johannine Pneumatology and its wider setting may bear upon the development and outworking of Pneumatology in the 21<sup>st</sup> century, particularly within a pastoral context.
- A critical examination of the Pauline passages that deal with pneumatological issues.
- An analysis of Pauline Pneumatology, particularly in the light of other New Testament texts.
- An exploration of the relationship between the historical and social context of the intended recipients of the Pauline writings and Pauline Pneumatology.
- Suggestions as to how an awareness of Pauline Pneumatology and its causal factors may impinge upon a post-modern Pneumatology, particularly within a pastoral context. This will also involve an evaluation and application of Reader-Writer Response Criticism.

## **TXD4062 – Exegetical Project**

*Tutors will vary*

This module is designed to allow students to carry out an in-depth commentary-style piece of exegesis on a biblical passage of their choice, using the original biblical languages. Students will work independently, with the support of a supervisor, to carry out a literature review on their chosen passage, and produce an annotated translation of the passage which will include close reading of the text and engage in critical dialogue with contemporary scholarship. Students will be able to demonstrate their exegetical, translational and linguistic ability, as well as their imagination and initiative in carrying out this in-depth, independent study through the presentation of a final project.

## **TXD4063 – New Testament Backgrounds**

*Tutor: Dr Glenn Balfour*

This module comprises an introduction to the backgrounds of Christianity and its first century writings, *i.e.*, the *New Testament*. In doing so, it is also intended to create an awareness of various relevant issues raised by New Testament scholars. Fairly extensive lecture notes are provided for the student, which concentrate particularly on the primary sources. These notes provide a framework within which the student is expected to pursue their own research. The lectures are structured as follows:

- The Jewish background: The Jewish nation, Rabbinic Judaism, Qumran, Septuagint and Targum, Apocalyptic
- The Greco-Roman background: The Roman Empire, Greek Philosophy, Gnosticism, Mystery Religions, Philo and Josephus

## **TXD4064 – Leading the Church of Tomorrow**

*Tutor: Dr Paul Alexander*

This module will examine concepts of leadership in today's Emerging Church and provide a critical framework for self-awareness and observational analysis. It will examine the emerging church in its context in an essentially unfriendly culture, looking at principles of self leadership and then organisational development as they apply to church leadership in the 21<sup>st</sup> century. These will always presume that the leader is aware of the importance of biblical concepts such as the call of God, New Testament images of church life and government, and, very importantly, the biblical teaching on the work of the Holy Spirit.

## **TXD4065 – Contemporary Preaching**

*Tutor: Dr Paul Alexander*

This module will identify and critique contemporary preaching environments, with emphasis on the unique challenges of public ministry in the 21<sup>st</sup> century. As part of this process it will discuss and analyse techniques, preaching plans, and supportive ministry resources (drama, media). Its primary aim will be to facilitate, through discussion, evaluation of existing models of communication and reading, the increasing theoretical and practical proficiency of students in communicating ancient truths in their contemporary context. In order to achieve this, use will be made of classroom time for individual students and student cohorts to present effective models of christian communication within preidentified contexts.

## **TXD4066 – Independent Study Unit**

*Tutors will vary*

This unit is designed to allow students to carry out an in-depth study of a topic of their own choosing within information and communication management, and allow students to demonstrate their ability to apply appropriate research methods. Students will work independently, with the support of a supervisor to: carry out a literature review on their chosen topic, identify and apply appropriate data collection tools, analyse and interpret that data, draw conclusions from that analysis and suggest possible ways forward. Students will be able to demonstrate their ability, imagination and initiative in carrying out this in-depth, independent study through the presentation of a final project.